



AI and Jobs — What's Changing?

Reading Worksheet — Level C | tahricteaches.com

Have you ever seen a robot in a movie doing chores? Today, real **machines** called AI are starting to do some jobs people used to do. AI is a computer program that can think and learn. It can work very fast and without getting tired.

Some jobs are changing. AI can **scan** items at a grocery store, so fewer people work at checkout. Factories use robot arms to **assemble** car parts. Banks use AI to check for **fraudulent** activity — when someone tries to steal money. Computers do these tasks very well.

But AI also creates new jobs. Someone has to **program** the AI and keep it working. Engineers who **design** AI systems are in high **demand**. AI cannot replace jobs that need **empathy** — caring about others' feelings. Nurses, social workers, and **counselors** still need humans.

It is important to **adapt** to these changes. Learn new skills so you can work with AI. Students should practice thinking, creating, and solving problems — things **machines** cannot easily do. The future of work will mix human skills with AI tools.

A. Vocabulary

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|----------------------|---|
| 1. machines _____ | a. to write instructions for a computer |
| 2. scan _____ | b. to change to fit new situations |
| 3. assemble _____ | c. to read or check something using a device |
| 4. fraudulent _____ | d. a strong need or request for something |
| 5. program _____ | e. people trained to give advice and support |
| 6. design _____ | f. to plan and create something new |
| 7. empathy _____ | g. the ability to understand others' feelings |
| 8. adapt _____ | h. tools or devices that do tasks automatically |
| 9. demand _____ | i. to put parts together to make something |
| 10. counselors _____ | j. dishonest or intended to trick others |

B. True or False

1. AI stands for artificial intelligence. ____
2. AI programs can learn and think like a computer. ____
3. AI has no effect on jobs at grocery stores. ____
4. Robot arms in factories can assemble car parts. ____
5. Banks use AI to find fraudulent activity. ____
6. AI can feel empathy just like a human. ____
7. Engineers who design AI systems are in high demand. ____
8. Students should only focus on technology skills for the future. ____
9. Adapting to change means learning new skills. ____

C. Fill in the Blanks

Word Bank: assemble, fraudulent, empathy, adapt, demand, program, scan

1. AI is used in banks to check for _____ transactions.
2. Robot arms in factories can _____ parts of a car.
3. AI cannot replace jobs that need _____ and emotional care.
4. Students must _____ to changes and learn new skills.
5. Engineers who _____ AI systems are needed by many companies.

D. Comprehension Questions

1. What is AI?
2. Give two examples of jobs that AI is already doing.
3. Why do we still need human workers even when AI is available?
4. What does it mean to 'adapt' to AI changes?
5. Name one skill that humans have but machines do not easily copy.

E. Discussion Questions

1. If a robot could do your dream job, how would you feel? Why?
2. What kinds of jobs do you think will always need a real person? Explain.
3. How can students today prepare for a future where AI is common?

Answer Key

AI and Jobs — What's Changing? — Teacher Reference Only

A. Vocabulary: 1-h, 2-c, 3-i, 4-j, 5-a, 6-f, 7-g, 8-b, 9-d, 10-e

B. True/False: 1-T, 2-T, 3-F, 4-T, 5-T, 6-F, 7-T, 8-F, 9-T

C. Fill Blanks: 1-fraudulent, 2-assemble, 3-empathy, 4-adapt, 5-program

D. Comprehension:

1. AI is a computer program that can think and learn to do tasks quickly.
2. Any two: scanning groceries, assembling car parts, checking for fraud in banks.
3. Because some jobs need empathy, care, and human connection that AI cannot provide.
4. It means learning new skills so you can work alongside AI rather than being replaced.
5. Any one: thinking, creating, solving problems, empathy, emotional care.