

First Day of Class: Get to Know Each Other

First Day Speaking Worksheet — Level C | tahricteaches.com

Teacher: this sheet follows a 60-minute first lesson, and the plan is on the Teacher Page. Every part is spoken first, so students talk to each other and write only short notes.

Examples: How to Ask a Classmate

Today you will find out about your classmates by asking questions. Turn each sentence into a question:
…**has** a pet. → "**Do you have** a pet?" → "Yes, I do." / "No, I don't."
…**likes** rice. → "**Do you like** rice?" → "Yes, I do." / "No, I don't."
…**can** swim. → "**Can you** swim?" → "Yes, I can." / "No, I can't."
When a classmate says yes, write that classmate's name in the box.

A. Words for Today

Match each word to its meaning. You will use all ten words today.

1. name ____	a. what you say back when someone asks you
2. friend ____	b. something you play for fun, often with others
3. question ____	c. to write your name on a paper
4. answer ____	d. a person you like and play with
5. rule ____	e. to give an answer when you are not sure
6. lie ____	f. something everyone in a group agrees to do
7. game ____	g. something you say that is not true
8. hobby ____	h. something you like to do in your free time
9. sign ____	i. what people call you, like Amy or Ben
10. guess ____	j. something you ask to find out an answer



B. Ask It Right: True or False

Look at the examples in the box, then write T (true) or F (false).

____ 1. "Do you have a pet?" is a good question for "…has a pet."

____ 2. "Can you swim?" is a good question for "…can swim."

____ 3. In Find Someone Who, you can show your paper to a classmate.

____ 4. "Yes, I can." is a good answer to "Can you swim?"

____ 5. "You like rice?" is the best way to ask about "…likes rice."

____ 6. When a classmate says "Yes, I do," you write that classmate's name.

____ 7. "Do you can ride a bike?" is a correct question.

____ 8. "Does you walk to school?" is a correct question.

C. Find Someone Who

Stand up and walk around. Ask the question out loud and do not show your paper. Write a different name in each box.

…likes dragon fruit. Name: _____	…has a sister or a brother. Name: _____	…can ride a bike. Name: _____
…likes rainy days. Name: _____	…has a pet. Name: _____	…can swim. Name: _____
…walks to school. Name: _____	…gets up before 7 o'clock. Name: _____	…can say "hello" in three languages. Name: _____

D. Two Truths and a Lie

Write two true sentences and one small lie about you. Make the lie small and real, like "I have two cats," not "I can fly." Read them to your group, and let them guess the lie.

Model: I have a red bike. I like noodles. I can play the piano. (The lie: I cannot play the piano.)

I have _____.

I like _____.

I can _____.

My lie is sentence number ____. My group guessed sentence number ____.



E. Our Class Rules

Complete the model rules with the words in the box. Then agree on three rules with your class and write them below.

Word Bank: listen, English, help, hands, kind

1. We _____ when a friend is talking.
2. We try to speak _____ in class.
3. We put up our _____ when we want to ask a question.
4. We _____ a friend who is stuck.
5. We are _____ to everyone, even when they make a mistake.

Our class's three rules:

1. _____
2. _____
3. _____

F. Survey Bingo

Top row: your teacher's ideas. Middle row: write your own ideas. Bottom row: write the class's ideas. Find a different classmate for each box. When you finish a row, shout "Bingo!"

Find someone who… has a pet. Name: _____	Find someone who… likes ice cream. Name: _____	Find someone who… can sing a song in English. Name: _____
Your idea: Find someone who… _____ _____ Name: _____	Your idea: Find someone who… _____ _____ Name: _____	Your idea: Find someone who… _____ _____ Name: _____
Class idea: Find someone who… _____ _____ Name: _____	Class idea: Find someone who… _____ _____ Name: _____	Class idea: Find someone who… _____ _____ Name: _____

G. Tell the Class

Model: "Mia can swim." "Leo has a pet rabbit." Write full sentences about your classmates.

1. Write one thing a classmate likes. _____

_____

2. Write one thing a classmate has. _____

_____

3. Write one thing a classmate can do. _____

_____

4. Which classmate's answer surprised you? Write a full sentence.

_____

5. Whose lie in Two Truths and a Lie tricked you, and what was the lie?

_____

H. Exit Ticket

Write your answers, then give this part to your teacher.

1. One thing I learned today: _____

_____

2. One question I still have: _____

_____



Teacher Page

First Day of Class: Get to Know Each Other

Teacher Reference Only | tahricteaches.com

Teacher Plan — the 60-minute first day (do not hand out)

Minutes 0–5, settle and signal: greet each student at the door with music playing quietly and your name on the board. Tell the class what the hour will look like in three short sentences, and keep your own introduction to three sentences, because today is about them. Skip a level test, do not read the syllabus aloud and save grammar for lesson two.

Minutes 5–15, warm-up (Parts A–C): students match the ten words, then check the questions in Part B with you. For Find Someone Who, everyone stands up and walks around, and the one rule is that nobody shows their paper, so every question must be spoken. If you have space, a quick round of Name Toss first helps everyone hear each name: toss a soft ball across the circle and say the catcher's name plus a food word.

Minutes 15–30, Two Truths and a Lie (Part D): go first with your own three sentences, then students write theirs with the frame and read them in groups of four while the group guesses the lie. Listen as you walk around, because this is your quiet check of each student's level.

Minutes 30–40, class rules (Part E): complete the five model rules together, then the class agrees on just three rules of its own and everyone copies them.

Minutes 40–55, Survey Bingo (Parts F–G): the top row has your three prompts, students add one idea each to the middle row, and the class agrees on three ideas for the bottom row. Students collect a different classmate's name in each box, and the first to finish a row shouts "Bingo!" in English. If the room gets restless, play five minutes of Picture Charades. Students then write what they learned in Part G.

Minutes 55–60, exit ticket (Part H): collect the sheets or cut off Part H, read them tonight and use the question line to plan lesson two.

A. Words for Today: 1-i, 2-d, 3-j, 4-a, 5-f, 6-g, 7-b, 8-h, 9-c, 10-e

B. Ask It Right: 1-T, 2-T, 3-F (you must ask out loud), 4-T, 5-F ("Do you like rice?"), 6-T, 7-F ("Can you ride a bike?"), 8-F ("Do you walk to school?")

C and D: Names will vary. Check that each box has a different classmate's name and that each D sentence uses the frame.

E. Our Class Rules: 1-listen, 2-English, 3-hands, 4-help, 5-kind. The class's three rules will vary.

G. Tell the Class (model answers):

1. Ana likes rainy days.
2. Sam has two brothers.
3. Kai can ride a bike.
4. I was surprised that Lily can say hello in three languages.
5. Ben tricked me, because his lie was "I have a dog." (F and H answers will vary.)

© Tahric Teaches | tahricteaches.com | Source: lesson from "First Day ESL Activities: 12 Tested Ideas" on tahricteaches.com (no statistics)