

First Day of Class: Questions, Goals and Six Words

First Day Speaking Worksheet — Level F | tahricteaches.com

Teacher: this sheet follows a 60-minute first lesson, and the plan is on the Teacher Page. Every part is spoken before it is written, and no student is asked to share until they volunteer.

Examples: How to Ask and Follow Up

Today you will interview your classmates. Turn each prompt into a question, and when someone says yes, ask one follow-up question to get a detail.
…**can** play an instrument. → "**Can you** play an instrument?" → "Yes, I can." → "Which one?"
…**is** nervous about speaking English. → "**Are you** nervous about speaking English?" → "Why?"
…**went** somewhere new last summer. → "**Did you go** somewhere new last summer?" → "Where did you go?"
…**has eaten** dragon fruit. → "**Have you ever eaten** dragon fruit?" → "Yes, I have." → "What was it like?"

A. Words for Today

Match each word to its meaning. You will use all ten words today.

1. goal ____	a. to get better at something
2. introduce ____	b. worried or a little afraid about something
3. describe ____	c. something new and difficult that tests you
4. improve ____	d. to succeed in doing something after you try hard
5. confident ____	e. something you want to achieve in the future
6. nervous ____	f. to tell people your name or someone else's for the first time
7. curious ____	g. to say what someone or something is like
8. achieve ____	h. sure that you can do something well
9. respect ____	i. wanting to know or learn about something
10. challenge ____	j. to treat someone's ideas and feelings as important



B. Ask It Right: True or False

Use the examples in the box to decide whether each statement is true or false, and write T or F.

____ 1. "Can you play an instrument?" asks about "…can play an instrument."

____ 2. "Have you ever eaten dragon fruit?" asks about "…has eaten dragon fruit."

____ 3. In Find Someone Who, you may show your paper instead of asking.

____ 4. "Are you nervous about speaking English?" is a correct question.

____ 5. "Did you went abroad last summer?" is a correct question.

____ 6. "Yes, I have." is a good answer to "Have you ever eaten durian?"

____ 7. "Do you have ever been to Japan?" is a correct question.

____ 8. "When I was eight, I broke my arm." is correct past tense.

____ 9. "Last summer I learn to surf." is correct past tense.

____ 10. "Does she has a brother?" is a correct question.

C. Find Someone Who

Walk around and ask out loud without showing your paper. Write a different name in each box, then add one detail from your follow-up question.

…has a brother or a sister. Name: _____ Detail: _____	…can play an instrument. Name: _____ Detail: _____	…knows how to cook a meal. Name: _____ Detail: _____	…is nervous about speaking English. Name: _____ Detail: _____
…has eaten dragon fruit. Name: _____ Detail: _____	…has been to another country. Name: _____ Detail: _____	…went somewhere new last summer. Name: _____ Detail: _____	…learned some English from songs or videos. Name: _____ Detail: _____
…has read a whole book in English. Name: _____ Detail: _____	…has met someone famous. Name: _____ Detail: _____	…wants to learn a third language. Name: _____ Detail: _____	…has a goal for this term. Name: _____ Detail: _____

D. Two Truths and a Lie

Write three short stories about your past, two true and one false. Use the past tense, and avoid easy choices such as "I have a pet" or "I have been to Japan." Read them to your group, and let them guess the lie.

Model: When I was seven, I got lost in a supermarket. Last year, I won a drawing contest at my school. Two summers ago, I taught myself to juggle. (The lie: I cannot juggle.)

1.

2.

3.

My lie is number ____. My group guessed number ____. Which sentence fooled the most people? ____

E. Goal Card

Your teacher will collect these and may read some aloud without names.

Model goals: order food in a restaurant in English; write an email to a pen pal; understand a song without subtitles.

By the end of this term, I want to be able to:

1. _____

2. _____

3. _____



F. Our Class Rules

Complete the model rules with the words in the box. Then agree on three rules with your class and write them below.

Word Bank: respect, English, Mistakes, listen, phones

1. We _____ everyone's ideas, even when we disagree.
2. We try to speak _____ during pair work.
3. We _____ when a classmate is speaking.
4. _____ are part of learning, so nobody laughs at them.
5. Rewrite "Don't use phones in class" as a "We" rule: "We keep our _____ in our bags."

Our class's three rules:

1. _____

2. _____

3. _____

G. Six-Word Memoir

A memoir is a true story about your own life, and a six-word memoir tells the story of your life so far in exactly six words. Read the examples, write a draft, then count your words and write your final memoir in the six boxes.

Examples: "Moved here last year. Still learning." "Loved math. Now I love stories."

Draft: _____

1	2	3	4	5	6

H. Tell the Class

Share only what your classmates are happy for you to share. Model: "Kai has eaten durian, and he says it smelled terrible."

1. Write one thing a classmate can do or likes. _____
   _____
2. Write one thing a classmate did in the past, using the past tense.
   _____
3. Write one thing a classmate has done, using "has" + a past participle (for example, "has been"). _____
4. Whose lie in Two Truths and a Lie fooled you, and why did it sound true?
   _____
   _____
5. Explain your six-word memoir in two sentences to someone who does not know you.
   _____
   _____

I. Exit Ticket

Write your answers, then give this part to your teacher.

1. One thing I learned today: _____
   _____
2. One question I still have: _____
   _____



Teacher Page

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Teacher Plan — the 60-minute first day (do not hand out)

Minutes 0–5, settle and signal: greet each student at the door with music playing quietly and your name on the board. Tell the class what the hour will look like in three short sentences, and keep your own introduction to three sentences, because today is about them. Skip a level test, hand out the syllabus without reading it aloud and save grammar for lesson two.

Minutes 5–15, warm-up (Parts A–C): students match the ten words and check the questions in Part B with you. For Find Someone Who, everyone stands and walks around, nobody shows their paper, and each "yes" earns one follow-up question (When? Where? What was it like?). Offer a small prize for the first full sheet, because teens respond to a light competition.

Minutes 15–30, diagnostic speaking (Parts D–E): model your own Two Truths and a Lie in the past tense, then students write theirs and read them in groups of four. Ban the easy choices, such as "I have a pet" or "I have been to Japan." Listen for past tenses, hedging such as "I think" and how confident each student sounds, since this is your level check. Students then fill in their Goal Cards; collect them and read three aloud without names.

Minutes 30–40, class rules (Part F): complete the model rules together, then the class agrees on just three rules of its own.

Minutes 40–55, Six-Word Memoir and sharing (Parts G–H): read the two examples aloud first, then students draft and count their six words. Display the finished memoirs on the wall, and let volunteers explain theirs. Never single anyone out before they volunteer. Students then write what they learned in Part H.

Minutes 55–60, exit ticket (Part I): collect the sheets or cut off Part I, read them tonight and use the question line to plan lesson two. Read the Goal Cards too, because they tell you what this class wants from the course.

A. Words for Today: 1-e, 2-f, 3-g, 4-a, 5-h, 6-b, 7-i, 8-d, 9-j, 10-c

B. Ask It Right: 1-T, 2-T, 3-F (you must ask out loud), 4-T, 5-F ("Did you go"), 6-T, 7-F ("Have you ever been"), 8-T, 9-F ("learned"), 10-F ("Does she have")

C, D and E: Answers vary. C: a different name and a detail in each box. D: past tense, no banned easy choices. E: real skills.

F. Our Class Rules: 1-respect, 2-English, 3-listen, 4-Mistakes, 5-phones. The class's three rules will vary.

G. Six-Word Memoir: Memoirs will vary; check that each has exactly six words.

H. Tell the Class (model answers):

1. Mei can play the violin.
2. Leo went to Tainan last summer.
3. Ana has been to Japan twice.
4. Ben's lie fooled me because he told it calmly and added small details, so it sounded like a real memory.
5. My memoir is "Moved here last year. Still learning." It means I am new to this city and still learning its language. (I answers vary.)

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