

Mixed-Level Lesson: Making Dumplings with Grandma

Mixed-Level Worksheet (Supported Tier) — Level C | tahricteaches.com

Teacher: this is the **supported tier** of a 45-minute mixed-level lesson. The Level F sheet (open tier) has the same story and the same five tasks at a higher level, so both sheets can be used in one room. Model each task with one student for about 30 seconds before the class starts, and keep a timer where everyone can see it.

1. Warm-Up: Yesterday, Today, Tomorrow (5 minutes)

Say one true sentence for each line to a partner. Then write your sentences.

> **Model:** Yesterday I ate noodles for dinner.

Yesterday I ate _____ for dinner.

Today I am going to eat _____.

Tomorrow I want to eat _____.

> ★ **Challenge (optional):** Add *because* to one sentence. "Yesterday I ate noodles because it was cold."

2. Speaking and Listening: Information Gap (10 minutes)

Grandma needs five things for her dumplings. Partner A looks only at Box A, and Partner B covers Box A and looks only at Box B. First, Partner A asks every question while Partner B answers; then switch jobs. Fill in the empty spaces.

> **Model:** A: How many green onions do we need? B: We need four. A: Where can we buy the cabbage? B: At the market.

Box A

Item	How many?	Where to buy
pork	1 box	_____
cabbage	_____	market
wrappers	2 packs	_____
green onions	_____	market
soy sauce	1 bottle	_____

Box B

Item	How many?	Where to buy
pork	_____	supermarket
cabbage	1	_____
wrappers	_____	supermarket
green onions	4	_____
soy sauce	_____	supermarket

Question frames: *How many _____ do we need?* *Where can we buy the _____?*

> ★ **Challenge (optional):** Ask one more question with *why*, for example "Why do we need soy sauce?"

3A. Vocabulary: Key Words

Parts 3A and 3B: 10 minutes. Match each word to its meaning. You will find all ten words in the story in Part 4.

1. cook ____	a. to put something inside until there is no more space
2. kitchen ____	b. a flat dish that you put food on
3. meat ____	c. wanting to eat
4. vegetable ____	d. with each other
5. fill ____	e. to make food ready to eat by heating it
6. hot ____	f. the room where you make food
7. hungry ____	g. food that comes from an animal, like pork or beef
8. bowl ____	h. a plant that you eat, like a carrot or cabbage
9. plate ____	i. very warm
10. together ____	j. a round, deep dish for food like soup or rice



3B. Grammar: Recipe Steps

On each line, write 1 to 6 to show the right order. Then circle the right word in each step.

____ 1. **(Fold / Folds)** the wrapper in half.

____ 2. **(Put / Putting)** one spoon of filling in the middle of a wrapper.

____ 3. **(Mix / Mixed)** the meat and cabbage in a big bowl.

____ 4. **(Eat / Eats)** the dumplings with your family.

____ 5. **(Press / Pressed)** the edges with wet fingers to close them.

____ 6. **(Cook / Cooks)** the dumplings in a pot of hot water.

★ **Challenge (optional):** Write step 1 again and start it with *First,*

_____

4. Reading and Writing (15 minutes)

4A. Read the story. Underline every step Kai and Grandma do in the kitchen.

My name is Kai, and every Sunday afternoon I go to my grandma's house, and today we are going to make dumplings together. Grandma's **kitchen** is small, but it always smells good.

First, Grandma puts **meat** and a green **vegetable** called cabbage in a big **bowl**, and I mix them with a spoon. Next, she gives me a round wrapper, which is a thin circle of dough, and I **fill** it with one spoon of the meat. Then I fold the wrapper in half and press the edges with wet fingers to close it.

Grandma puts the dumplings in a pot of **hot** water to **cook**. My first dumpling opens in the water because I did not press the edges hard enough, but Grandma just laughs and shows me again.

At six o'clock, my family is very **hungry**. We sit **together** at the table, and Grandma puts a big **plate** of dumplings in front of us. I am happy because I helped to cook dinner.

4B. Fill in the Blanks

Use the Word Bank. Each word is used once.

Word Bank: kitchen, bowl, fill, hungry, together

1. Grandma's _____ is small, but it always smells good.
2. Grandma puts meat and cabbage in a big _____.
3. I _____ the wrapper with one spoon of meat.
4. At six o'clock, my family is very _____.
5. We sit _____ at the table and eat dinner.

4C. Reading Questions

Answer in one sentence. You can start with the words in ( ).

1. What do Grandma and Kai make? (They make ...)
2. What goes into the filling? (The filling has ...)
3. How do you close a dumpling? (You close it by ...)
4. What goes wrong in the pot, and why? (A dumpling opens because ...)
5. What does Grandma do when Kai's dumpling opens? (Grandma ...)

4D. Writing: Your Own Recipe

Write three sentences about how to make a snack you like, such as a sandwich or a fruit salad.

1. First,

_____

2. Then,

_____

3. Finally,

_____

★ **Challenge (optional):** Add a fourth sentence with *because*.

_____

5. Closure: 3-2-1 Exit Ticket (5 minutes)

Everyone does the same exit ticket. Then go around the room fast: each student says one thing they learned in five words or fewer.

3 new words I learned: _____ _____ _____

2 steps for making dumplings: _____

1 food I want to cook with my family: _____

Answer Key

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1. Warm-Up: Answers will vary. Check the frames: ate (past), am going to eat (future plan), want to eat.

2. Information Gap: Box A fills in: pork at the supermarket, 1 cabbage, wrappers at the supermarket, 4 green onions, soy sauce at the supermarket. Box B fills in: 1 box of pork, cabbage at the market, 2 packs of wrappers, green onions at the market, 1 bottle of soy sauce.

3A. Key Words: 1-e, 2-f, 3-g, 4-h, 5-a, 6-i, 7-c, 8-j, 9-b, 10-d

3B. Recipe Steps (order): Fold the wrapper = 3, Put one spoon of filling = 2, Mix the meat and cabbage = 1, Eat the dumplings = 6, Press the edges = 4, Cook the dumplings = 5

3B. Circled words: Fold, Put, Mix, Eat, Press, Cook (instructions start with the base form of the verb). Challenge: First, mix the meat and cabbage in a big bowl.

4B. Fill in the Blanks: 1-kitchen, 2-bowl, 3-fill, 4-hungry, 5-together

4C. Reading Questions (sample answers):

1. They make dumplings.
2. The filling has meat and cabbage.
3. You close it by folding the wrapper in half and pressing the edges with wet fingers.
4. Kai's first dumpling opens in the water because he did not press the edges hard enough.
5. Grandma laughs and shows Kai how to do it again.

4D. Writing: Answers will vary; look for three steps that start with a verb (for example, First, wash the fruit. Then, cut it into small pieces. Finally, put it in a bowl.)

5. Closure: Answers will vary.

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