

Task: Plan a Class Picnic



Task-Based Worksheet — Level C | tahricteaches.com

Teacher: pre-task (Parts A–B) about 10 minutes, task cycle (Parts C–E) about 25 minutes, language focus (Parts F–G) about 15 minutes. During the task, walk around and take notes, and do not correct unless a group is stuck. Do Parts F and G only after the report.

Your Task

Your class of 20 students is going on a **picnic** in the park, and your group has $60 to spend. In a group of three or four, **plan** the food, the drinks and one game. At the end, your group will tell the class its plan, and the class will vote for the best one.

Read the Model: Mia and Leo Plan a Movie Afternoon

Mia and Leo are in the same class, and their teacher gives them $30 of class **money** to plan a movie afternoon for 10 students, so they look at a price list and start to talk.

Mia: Let's buy popcorn. One bag **costs** $2 and is **enough** for two students, so we need five bags.

Leo: OK, five bags cost $10. How about juice? A pack of 10 juice boxes costs $8.

Mia: Juice is more **expensive** than water, because a pack of 10 bottles of water costs only $4.

Leo: Water is **cheaper**, but I think juice is more fun, and we have enough money for it.

Mia: OK! Popcorn and juice cost $18 in **total**, so we have $12 left. Let's **choose** a movie and buy cookies to **share**!

At the end, Mia and Leo tell the class their plan, and their friends ask them two questions about it.

A. Pre-Task: Key Words

Match each word to its meaning. All ten words are in the box and the model on page 1.

1. picnic ____	a. to pick one thing from many things
2. plan ____	b. does not cost a lot of money
3. money ____	c. to have a price
4. cost ____	d. to give part of something to other people
5. enough ____	e. to decide what you will do before you do it
6. expensive ____	f. what you use to buy things

7. cheap ____ g. as much as you need

8. total ____ h. costs a lot of money

9. choose ____ i. all the numbers added together

10. share ____ j. a meal you eat outside, often in a park



B. Pre-Task: Check the Model

Read the model again. Write T (true) or F (false).

____ 1. Mia and Leo plan a movie afternoon.

____ 2. The movie afternoon is for 20 students.

____ 3. One bag of popcorn is enough for two students.

____ 4. Water is more expensive than juice.

____ 5. Leo wants juice because he thinks it is more fun.

____ 6. A pack of 10 bottles of water costs $8.

____ 7. Mia and Leo need five bags of popcorn.

____ 8. Popcorn and juice cost $18 in total.

____ 9. Mia and Leo spend all of their $30.

____ 10. Their friends ask them five questions about the plan.

C. The Task: Plan Your Picnic

Work in your group and talk in English. Your teacher will listen but will not correct you during the task.

Rules: (1) Every student gets one main food, one drink and some fruit. (2) Buy at least one game. (3) The total must be $60 or less.

Picnic Price List (the prices are made up for this task)		
Main food	Sandwiches: $10 for a box of 10	Rice balls: $8 for a box of 10
Drinks	Water: $4 for a pack of 10 bottles	Juice: $7 for a pack of 10 boxes
Fruit	Apples: $5 for a bag of 10	Watermelon: $6 for one (enough for 10 students)
Snacks	Cookies: $3 for a bag of 20	Chips: $4 for a bag (enough for 10 students)
Games	Ball: $5 for one Jump rope: $2 for one	Kite: $8 for one

C. The Task (continued): Our Plan

Fill in your plan. Check the rules and your math before you report.

What we will buy	How many	Cost
		$
		$
		$
		$
		$
	Total	$
	Money left (from $60)	$

D. Planning: Get Ready to Report

Decide who will say each sentence. Write your group's answers.

1. We chose _____ because _____.
2. Our total is $_____, and we have $_____ left.
3. Our game is a _____ because _____.

E. Report: Tell the Class

Tell another group your plan in one minute. When the other group talks, listen and write.

1. Their total: $_____ Their game: _____
2. Ask them one question, for example, "Why did you choose _____?" Write their answer: _____
3. Class vote: The best plan is from group _____ because _____.

F. Language Focus 1: Suggest and Compare

Do this part after the report. Fill in each blank with a word from the Word Bank.

Word Bank: Let's, How about, cheaper, more expensive, enough, total

1. "_____ buy rice balls for lunch."
2. "_____ a kite? It is fun."
3. A pack of water costs $4, and a pack of juice costs $7, so water is _____ than juice.
4. A kite costs $8, and a ball costs $5, so the kite is _____ than the ball.
5. We have $60, and our food costs $40, so we have _____ money for a game.
6. Two boxes of rice balls cost $16, and two packs of water cost $8, so the _____ is $24.

G. Language Focus 2: Use It and Fix It

Answer in full sentences.

1. One box of sandwiches costs $10, and one box of rice balls costs $8. Which box is cheaper? Write a sentence with "cheaper than."
2. Leo says, "How about juice?" Write one more sentence for your picnic that starts with "How about."
3. Mia says, "Let's buy popcorn." Write one more sentence for your picnic that starts with "Let's."
4. A student said, "Water is more cheaper than juice." What is wrong? Write the sentence correctly.
5. A student said, "Let's buys a ball." What is wrong? Write the sentence correctly.

H. After the Task: Think Back

Talk with your group, then share with the class.

1. Which group's plan won the class vote, and why did the class like it?
2. What word did you need during the task but did not know? Ask your teacher now.
3. Your class gets $10 more for the picnic. What will you add, and why?



Answer Key

Task: Plan a Class Picnic

Teacher Reference Only | tahricteaches.com

A. Key Words: 1-j, 2-e, 3-f, 4-c, 5-g, 6-h, 7-b, 8-i, 9-a, 10-d

B. Check the Model: 1-T, 2-F (10 students), 3-T, 4-F (water is cheaper: $4 for a pack, and juice is $8), 5-T, 6-F ($4), 7-T, 8-T, 9-F (they have $12 left), 10-F (two questions)

C–E. Task, Planning and Report: Plans will vary. Check three things: every student gets one main food, one drink and some fruit; there is at least one game; the total is $60 or less. A sample plan that works: 2 boxes of rice balls ($16), 2 packs of water ($8), 2 bags of apples ($10), 1 ball ($5) and 1 bag of cookies ($3), for a total of $42 and $18 left.

F. Language Focus 1: 1-Let's, 2-How about, 3-cheaper, 4-more expensive, 5-enough, 6-total

G. Language Focus 2:

1. The box of rice balls is cheaper than the box of sandwiches. ($8 is less than $10.)
2. Answers will vary, for example, "How about a jump rope?" (How about + a thing)
3. Answers will vary, for example, "Let's buy apples." (Let's + a verb with no -s)
4. "Cheaper" already means "more cheap," so do not use "more." The correct sentence is "Water is cheaper than juice."
5. After "Let's," use the verb with no -s. The correct sentence is "Let's buy a ball."

© Tahric Teaches | tahricteaches.com | Source: original task by Tahric Teaches (all prices are made up); lesson stages from Willis, A Framework for Task-Based Learning (1996), as described at tahricteaches.com/task-based-language-teaching/